### Mth 95 Outcomes for Exam 1

NAME

To be successful in Mth 95 you should be fairly proficient with the following procedures / skills / concepts.

# **Basic Vocabulary**

- 1. Algebra: Linear Equation, Solution, Domain, Range, Order of Operations, etc.
- 2. Graphing: T-table, Intercept, Root, Zero, Dependent/Independent, Domain, Range, Window, etc.

### **Algebra Operations**

- 1. Factor expressions. e.g.  $(a^2 b^2) = (a + b)(a b), (a^2 + b^2) DNF$
- 2. FOIL binomials. e.g.  $(x + 1)^2 = x^2 + 2x + 1$
- 3. Perform algebraic arithmetic with Fractions and simplify results.
- 4. Simplify algebraic expressions. e.g.  $x/(x + 1) + x/(x 1) = -2x/(x^2 1)$
- 5. Apply the Rules of Exponents to simplify expressions. e.g.  $(3x^2)^3 = 3^3 x^6$ ,  $x^{-3} = 1/x^3$

## Solving Equations

- 1. Solve linear, equations algebraically.
- 2. Rearrange an equation into the form y = f(x). i.e. Solve for 'y'. e.g.  $ay + bx = c \rightarrow y = (c bx)/a$
- 3. Solve 2×2 Systems of Equations by (a) Substitution, (b) Graphing, (c) Addition Method.

# Graphs and Graphing

- 1. Graph a line from its equation without the aid of a graphing calculator.
- 2. Find the equation of a line from (a) two points, (b) slope and a point, (c) graph.
- 3. Find the equation of a line using a parallel/perpendicular reference line.
- 4. Graph a function using a graphing calculator and find its critical points (roots, values, y-intercept).
- 5. Use a graphing calculator to find where a function reaches a specific value. e.g. find x where y = 10.
- 4. Solve (a) f(t) = g(t) by the intersection method, (b) Solve f(t) = 0 by the root method.

### **Mathematical Models**

- 1. Identify the independent vs. the dependent variable.
- 2. Use a mathematical model given in an algebraic or graphic form to draw conclusions, make predictions and analyze behavior inherent in the model.
- Set up and solve classic algebra applications (word problems): Mixtures, DRT, Interest, Falling Body, etc.

# Graphing Calculator

- 1. Perform basic arithmetic.
- 2. Use Frac> feature to work with fractions.
- 3. Use MODE to switch between Scientific and Normal formats.
- 4. Use STON X to check a solution..
- 5. Use STOP A, STOP B, STOP B to compute a formula.
- 6. Graph a function in a 'friendly' window. i.e. Find an appropriate window without relying on ZoomFit
- 7. Find the root (zero, x-intercept) of a graph.
- 8. Find the intersection(s) of two graphs.
- 9. Find y-coordinate given x-value (Value command)
- 10. Find x-coordinate given y-value (Use  $Y_2$  = y-value then Intersection)
- 11. Enter Data and compute the Linear Regression Model.
- 12. Use a Regression Model for analysis.

# Writing and Working in a Group

- 1. Effectively communicate mathematical concepts in writing using correct mathematical notation.
- 2. Work collaboratively with your peers on projects or activities to explore mathematical concepts.