

Transformations Practice

 $y = f(x)$ vs. $y = \pm af(\pm b(x \pm h)) \pm k$

Name _____

Describe the effect of a , b , h & k .

a: _____

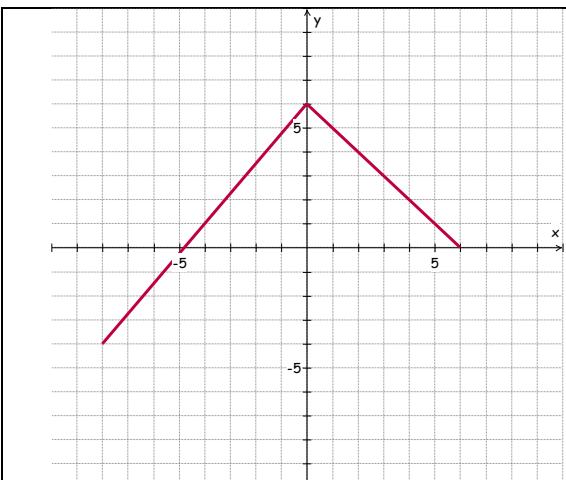
b: _____

h: _____

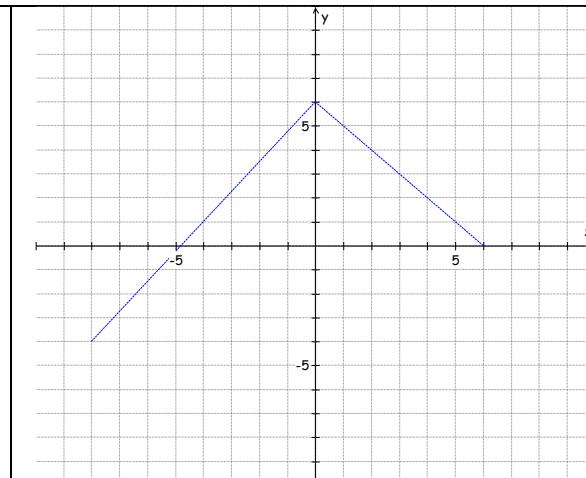
k: _____

- 1) Let $f(x) = x^2$. Shift the vertex to $(5, -2)$. (a) Write the $f(x)$ form of the new equation.
(b) Write the actual new equation. (c) Graph to check your answer.
- 2) Let $f(x) = x^2$. Turn it concave down and shift the vertex to $(-3, 7)$. (a) Write the $f(x)$ form of the new equation. (b) Write the actual new equation. (c) Graph to check your answer.
- 3) Consider $f(x)$ shown below. Describe the transformation(s) and graph each new equation.

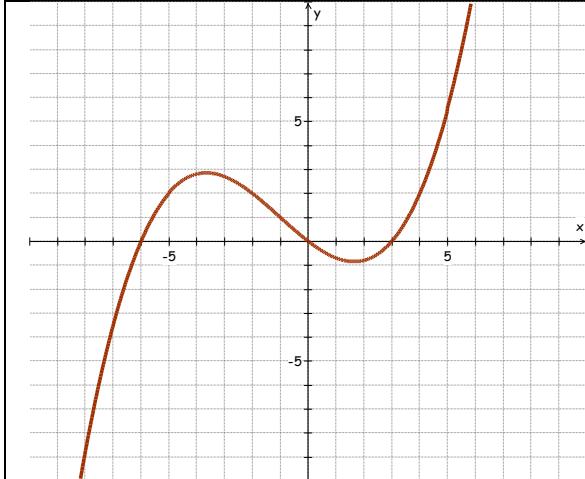
(a)



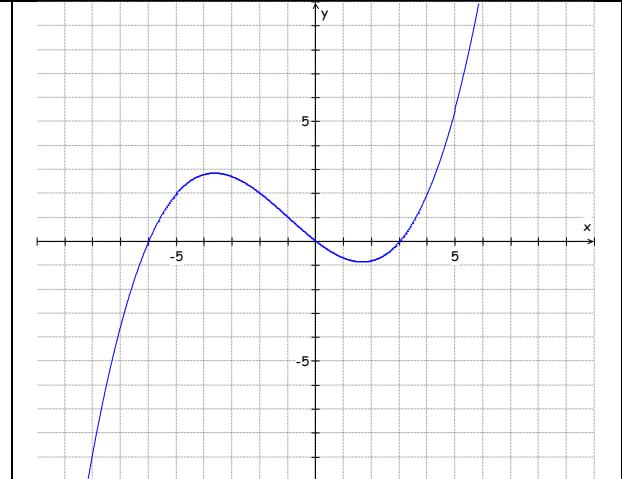
f(x) is shown

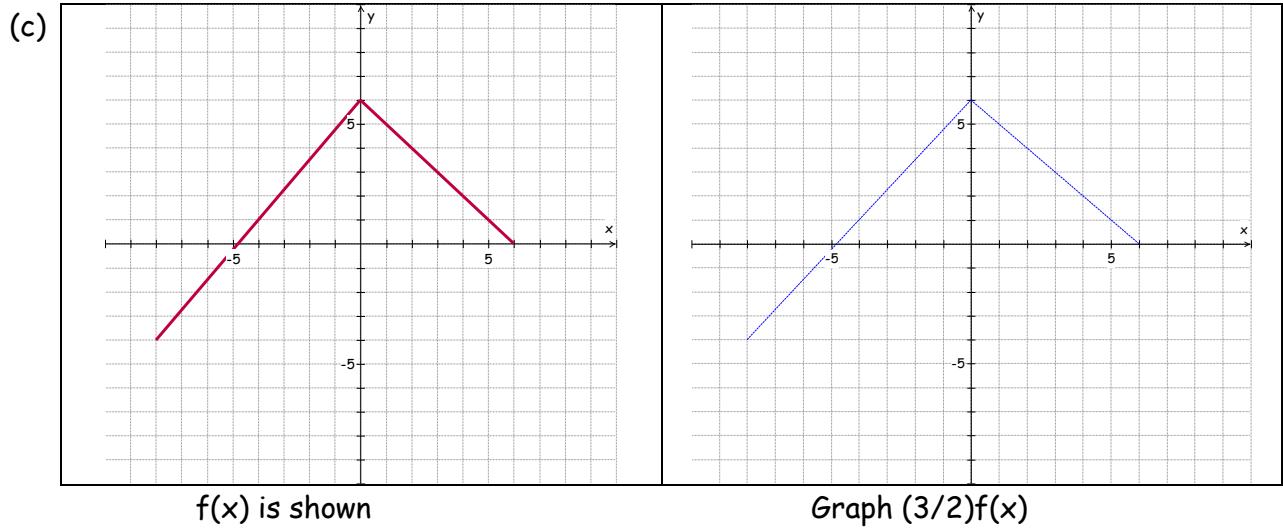
Graph $f(x-3) - 4$

(b)



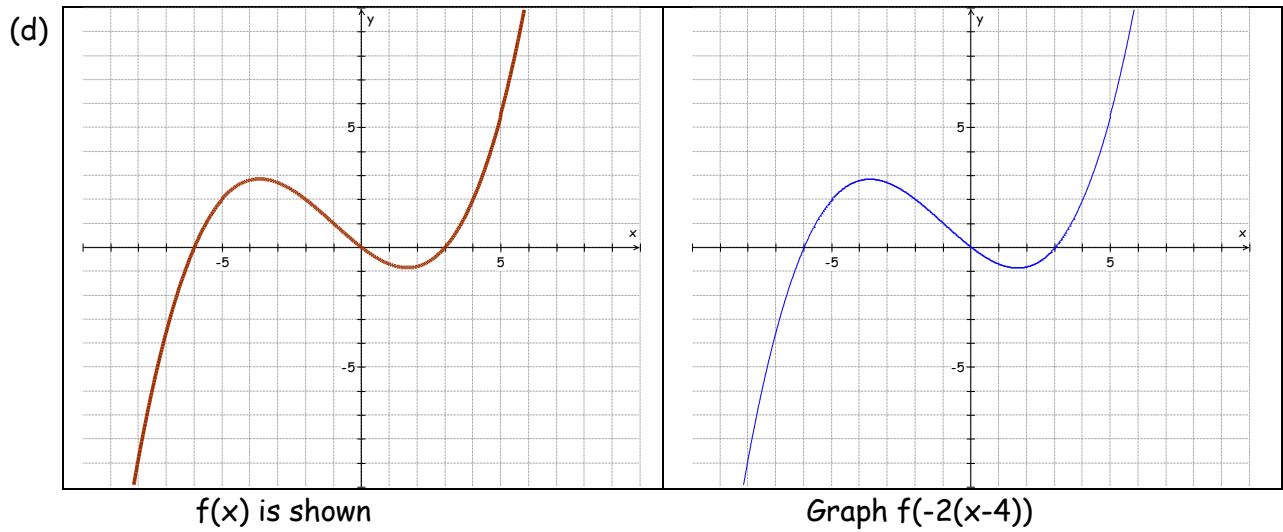
f(x) is shown

Graph $f(2x)$



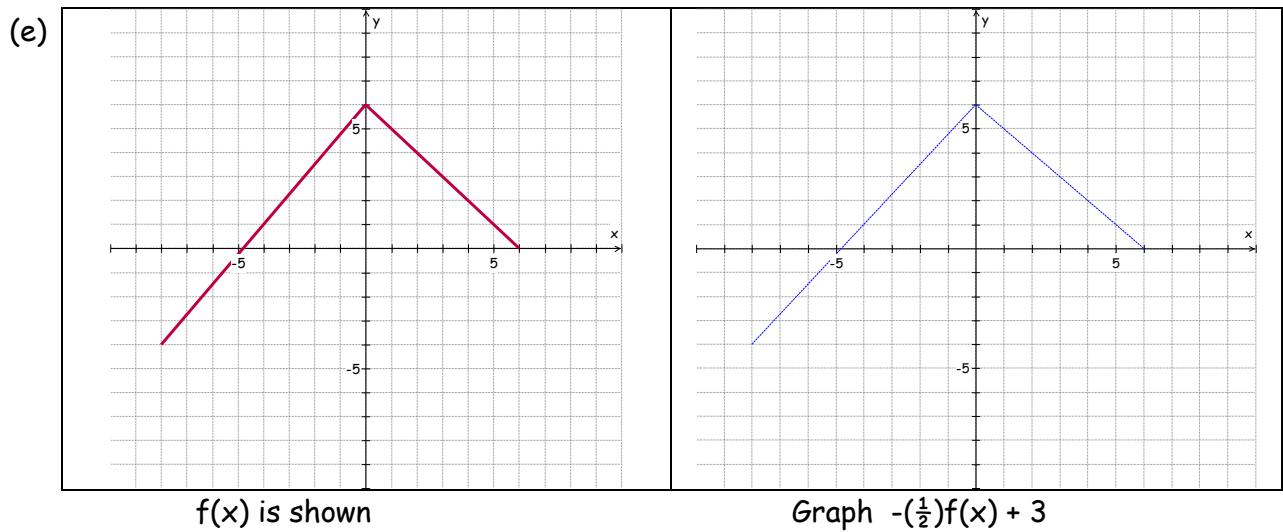
$f(x)$ is shown

Graph $(\frac{3}{2})f(x)$



$f(x)$ is shown

Graph $f(-2(x-4))$



$f(x)$ is shown

Graph $-(\frac{1}{2})f(x) + 3$

Transformations Practice

$y = f(x)$ vs. $y = \pm af(\pm b(x \pm h)) \pm k$

Name _____

KEYDescribe the effect of a , b , h & k .a: Controls vertical scale. $a > 1$ stretches, $0 < a < 1$ compresses & $a < 0$ flips graph over x -axis.b: Controls horizontal scale. $b > 1$ compresses, $0 < b < 1$ stretches & $b < 0$ flips graph over y -axis.h: Controls horizontal shift. $h < 0 \rightarrow, h > 0 \leftarrow$. Shift occurs after stretch or compression.k: Controls vertical shift. $k < 0 \downarrow, k > 0 \uparrow$. Shift occurs after stretch or compression.

- 1) Let
- $f(x) = x^2$
- . Shift the vertex to
- $(5, -2)$
- .

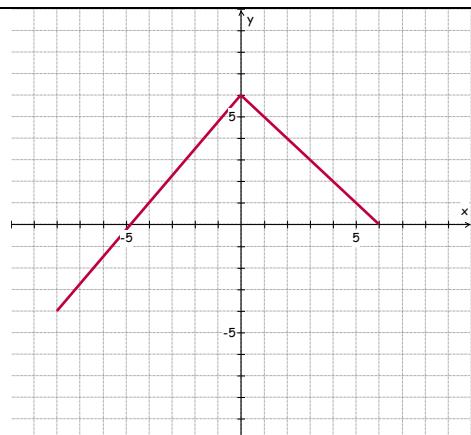
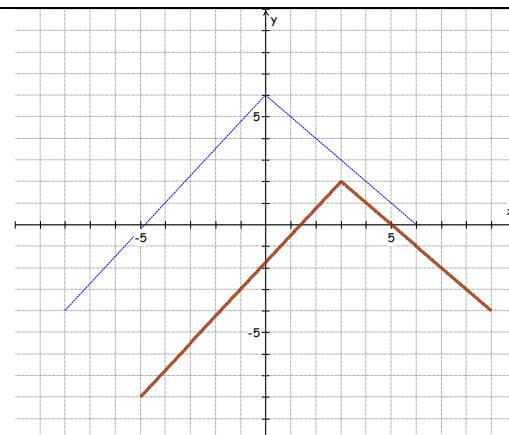
(a) Write the $f(x)$ form of the new equation. $y = f(x - 5) - 2$ (b) Write the actual new equation. $y = (x - 5)^2 - 2$

- 2) Let
- $f(x) = x^2$
- . Turn it concave down then shift the vertex to
- $(-3, 7)$
- .

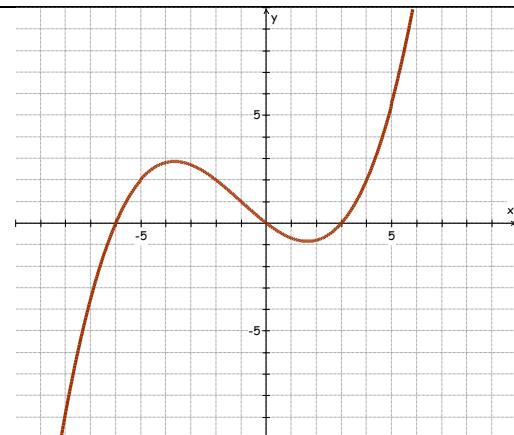
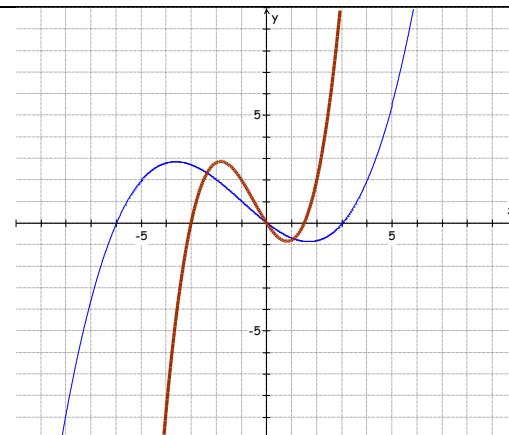
(a) Write the $f(x)$ form of the new equation. $y = -f(x + 3) + 7$ (b) Write the actual new equation. $y = -(x + 3)^2 + 7$

- 3) Consider
- $f(x)$
- shown below. Describe the transformation(s) and graph each new equation.

(a)

 $f(x)$ is shownGraph $f(x-3) - 4$

(b)

 $f(x)$ is shownGraph $f(2x)$

